

2005-2006 Profile of Stanley County School District 57-1

3 East 2nd Avenue, Fort Pierre, SD 57532

Home County: Stanley
Area in Square Miles: 1,516
2005 K-12 Fall Enrollment: 532

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay Sp	pecial Education	Pension		D	E		
Local \$1,396,624	\$315,808	\$334,615	\$78,152	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$59,122 State \$1,164,769	\$0 \$0	\$0 \$0	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,228
Federal \$318,700 Total \$2,939,214	\$2,293 \$318,101	\$99,637 \$434,252	\$0 \$78,152	Other Special Revenue Enterprise Funds	\$539,417 \$216,468	\$0 \$265,231	Educational Funds* * Includes General, Education and Pensi	

Special Educa Federal Flowth	
Part B, Sec. 619, PK	\$3,20

General Aid	\$1,114,922
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,114,922

ADM Data

State Aid

ADM of Tuitioned Out Paid 3.225 ADM of Contracted Out Paid 0.000 Non-Public / Home Sch ADM 5.995 General State Aid Adj. ADM 528.442

Part B, Sec. 619, PK	\$3,206
IDEA Part B	\$104,967
Total	\$108,173

Average Teacher Salary	\$33,213
Experience Adjusted Salary	\$31,869
Avg Years of Experience	16.5
% with Advanced Degrees	23.1%
Certified Instructional Staff	39.0
Classroom Staff	0.0

Teaching Staff Data

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$265,662

\$55,289

\$13,273

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$334,224

\$82,046

\$12,492

\$21,100

\$104,311

\$99,088

\$321,950

\$2,913

\$0

\$0

\$0

\$0

\$0

Pension

\$28,176

\$8,473

\$13,276

\$11,005

\$17,709

\$78,638

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,750,754

\$243,290

\$431,826

\$51,066

\$532,492

\$187,395

\$3,196,823

\$0

\$0

\$0

\$0

\$0

Total	\$267,242,742
Other Non-Ag/Utilities	\$42,765,811
Non-Ag Z	\$279,247
Owner Occupied	\$72,151,972
Agricultural	\$152,045,712

Ending Fund	Balance
General	\$268,674
Capital Outlay	\$62,724
Special Education	\$376,547
Pension	12444

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.25
Capital Outlay	\$1.23
Bond Redemption	\$0.00
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 3 PK-12 Enrollment 532 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 13 Regular Classroom 42 Learning Disabled 22 District Dropout Rate 2.1% ADM ADA Self-Contained Classroom 1 2 Multiple Disabilities % Eligible for Free/Red. Lunch 16.6% 330.132 340.887 K-8 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 11.5% 9-12 155.272 170.715 Early Childhood Setting 0 0 Visually Impaired Students Transported 0 **Total** 485.404 511.602 Early Childhood SE Setting 1 Deaf Student to Staff Ratio 13.6 PT Early Child and SE 5 Speech/Language 13 94.9% District Attendance Rate Resource Room 11 Other Health Impaired 9 Number of Graduates 34 Day Program 0 Autism 3 0 Home/Hospital Program Traumatic Brain Injury Total 61 Developmental Delay 6 **Total** 61

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11				
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR								
Math	68.1		51.8		52.2		60		62.0		55.4	1	46.4			
Science	64.2		45.2		59		61.3		58.5		64.6		58.8			
Social Science	64.2		45.2		71.1		62.2		61.1		58.7		52.9			
Language Arts	63.1		65.1		52.2		60		62.0		55.4		46.4			
Reading	71.9		65.0		50.8		56.7		58.1		60.0		60.5		American College	Test (ACT)
Complete Battery	66.3		57		58.2		64.5		60.1		61.5		55.6		English	19.9
Number Tested	30	4	38	3	36	4	43	4	49	3	43	3	40	3	Math	19.6
		1		-		1		1		1		1			Reading	22.1
															Science	22.3
Stanford Writing Assessment Program, Third Edition												Composite Score	21.1			
				_				<i>g</i>)		_					Number Tested	15

Percent Proficient or Higher

	Number Tested						Ideas Develo	s and opment		ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age		ting nanics
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed				
Grade 5	40		57%		44%		52%		27%		31%		34%					
Grade 9	45		78%		92%		80%		78%		82%		88%					

No assessment data are reported when less than ten students were tested.